

Staff Mobility

The Global Opportunities team support both academic staff and members of Professional Services to undertake teaching, training or job shadowing abroad.

Here, Dr Honor Young and Dr Rhiannon Evans of the Centre for the Development, Evaluation, Complexity and Implementation in Public Health Improvement (DECIPHer), tell us about their staff training mobility in Namibia.

Tell us about your staff mobility: where did you go and what did it involve?

In 2022, we hosted six Commonwealth Fellows from the University of Namibia and Ministry of Education, Arts and Culture in Namibia for three months through Cardiff University's Phoenix Project. Following their visit to Cardiff University, we have since taken one ERASMUS and two Taith funded research/training visits to Namibia to support the ongoing development of a Namibian School Health Research Network (NSHRN).

Our ongoing work involves regular coaching and mentoring meetings, and we continue to work with our colleagues to explore global funding opportunities that may support expansion of the network. We are exploring the potential for more exchange opportunities for a meaningful partnership with the NSHRN team and have begun a collaborative academic publication.



What did you gain from the experience?

Visiting Namibia has strengthened a meaningful partnership with the Namibian School Health Research Network team and helped us understand the context for the network. This will help us ensure the long-term delivery of NSHRN, a data infrastructure allowing stakeholders to deliver time-sensitive responses to young people's health and wellbeing problems; the first of its kind in Africa.

What did the University gain from the experience?

The work strengthens and extends the existing Memorandum of Understanding between Cardiff University and the University of Namibia, which previously focussed on medicine and biosciences. Our work is instrumental in extending collaboration in social sciences and public health, and developing new collaborations between Wales and Africa.



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Dr Honor Young, Senior Lecturer, DECIPHer



Find out more about Staff Mobility and how you can get involved.

Symudedd Staff

Mae'r tîm Cyfleoedd Byd-eang yn cefnogi staff academaidd ac aelodau o'r Gwasanaethau Proffesiynol i ymgymryd ag addysgu, hyfforddi neu gysgodi swyddi dramor.

Yma, mae Dr Honor Young a Dr Rhiannon Evans o'r Ganolfan Datblygu, Gwerthuso, Cymhlethdod a Gweithredu mewn Gwella Iechyd y Cyhoedd (DECIPHer), yn dweud wrthym am eu symudedd hyfforddi staff yn Namibia.

Rhowch wybod i ni am eich symudedd staff: ble aethoch chi a beth oedd y cyfle?

Yn 2022, cynhaliwyd chwe Cymrawd y Gymanwlad o Brifysgol Namibia a'r Weinyddiaeth Addysg, y Celfyddydau a Diwylliant yn Namibia am dri mis trwy Brosiect Phoenix Prifysgol Caerdydd. Yn dilyn eu hymweliad â Phrifysgol Caerdydd, rydym wedi mynd ag un ymweliad ymchwil/hyfforddiant a ariennir gan ERASMUS a dwy daith i Namibia i gefnogi datblygiad parhaus Rhwydwaith Ymchwil Iechyd Ysgolion Namibia (NSHRN).

Mae ein gwaith parhaus yn cynnwys cyfarfodydd hyfforddi a mentora rheolaidd, ac rydym yn parhau i weithio gyda'n cydweithwyr i archwilio cyfleoedd cyllido byd-eang a allai gefnogi ehangu'r rhwydwaith. Rydym yn archwilio'r potensial ar gyfer mwy o gyfleoedd cyfnewid ar gyfer partneriaeth ystyrlon gyda thîm NSHRN ac wedi dechrau cyhoeddiad academaidd cydweithredol.



Beth wnaethoch chi ei ennill o'r profiad?

Mae Visting Namibia wedi cryfhau partneriaeth ystyrlon gyda thîm Rhwydwaith Ymchwil Iechyd Ysgolion Namibia a'n helpu i ddeall cyd-destun y rhwydwaith. Bydd hyn yn ein helpu i sicrhau bod NSHRN, seilwaith data hirdymor sy'n caniatáu i randdeiliaid ddarparu ymatebion sy'n sensitif i amser i broblemau iechyd a lles pobl ifanc; Y cyntaf o'i fath yn Affrica.

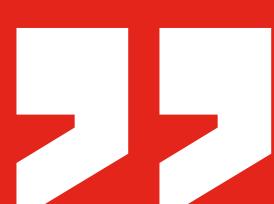
Beth mae'r Brifysgol wedi'i ennill o'r profiad?

Mae'r gwaith yn cryfhau ac yn ymestyn y Memorandwm Cyd-ddealltwriaeth presennol rhwng Prifysgol Caerdydd a Phrifysgol Namibia, a oedd yn canolbwytio yn flaenorol ar feddygaeth a biowyddorau. Mae ein gwaith yn allweddol wrth ehangu cydweithio yn y gwyddorau cymdeithasol ac iechyd y cyhoedd, a datblygu cydweithrediadau newydd rhwng Cymru ac Affrica.



Mae ein gwaith yn allweddol wrth ehangu cydweithio yn y gwyddorau cymdeithasol ac iechyd y cyhoedd, a datblygu cydweithrediadau newydd rhwng Cymru ac Affrica.

**Dr Honor Young, Uwch Ddarlithydd,
DECIPHer**



Darganfyddwch fwy am Symudedd Staff a sut y gallwch gymryd rhan.

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The Global Opportunities team support both academic staff and members of Professional Services to undertake teaching, training or job shadowing abroad.

Here, Dr Ryan Prout, Reader in Hispanic Studies in the School of Modern Languages, tells us about his staff training mobility in Bulgaria.

Tell us about your staff mobility: where did you go and what did it involve?

The funding from Taith and support from Global Opportunities for training opportunities allowed me to take part in a weeklong Summer School on Futures Literacy organized by the Centre for Strategic Foresight in Sofia, Bulgaria.

The workshops took participants through the planning and formal structures that consultants use with governments and other clients to generate new ideas and perspectives about possible and preferred futures as well as probable futures.

Participants from Germany, Romania, Hungary, Australia, Italy, and the UK worked together on a simulated brief mapping the future of waste.



What did you gain from the experience? How do you feel your mobility has benefited the University?

The Summer School introduced me to a new discipline that crosses over between the academy and policy design. I am applying the workshop format in postgraduate seminars on the future of heritage. I made links with a new network and am coediting a forthcoming volume of Futures.

Some key insights I took from the Summer School are that those who have most at stake in a different future often have least purchase on the levers of change and that popular culture exercises a significant hold on how we imagine the future.



I really enjoyed the chance to be a learner rather than a teacher for a week!



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Yma, mae Dr Ryan Prout, Darllynydd mewn Astudiaethau Sbaenaidd yn yr Ysgol Ieithoedd Modern, yn dweud wrthym am ei symudedd hyfforddi staff ym Mwlgaria.

Rhowch wybod i ni am eich symudedd staff: ble aethoch chi a beth oedd y cyfle?

Roedd y cyllid gan Daith a chefnogaeth gan Gyfleoedd Byd-eang ar gyfer cyfleoedd hyfforddi yn fy ngalluogi i gymryd rhan mewn wythnos o hyd Ysgol Haf ar Lythrenedd Dyfodol a drefnwyd gan y Ganolfan Rhagwelediad Strategol yn Sofia, Bwlgoria.

Roedd y gweithdai wedi cyflwyno i gyfranogwyr y broses gynllunio a'r strwythurau ffurfiol y mae ymgynghorwyr yn eu defnyddio gyda llywodraethau a chleientiaid eraill i greu syniadau a safbwytiau newydd am ddyfodol posibl a dewisol yn ogystal â dyfodol tebygol.

Fe wnaeth cyfranogwyr o'r Almaen, Rwmania, Hwngari, Awstralia, yr Eidal a'r DU weithio gyda'i gilydd ar friff ffug gan fapio dyfodol gwastraff.



Beth wnaethoch chi ei ennill o'r profiad? Sut ydych chi'n teimlo bod eich symudedd wedi bod o fudd i'r Brifysgol?

Gwnaeth yr Ysgol Haf fy nghyflwyno i ddisgyblaeth newydd lle mae'r byd academaidd a llunio polisi yn croestorri. Ryw'n defnyddio fformat y gweithdy mewn seminarau ôl-raddedig ar ddyfodol treftadaeth. Fe wnes i greu cysylltiadau â rhwydwaith newydd ac rwy'n cyd-olygu cyfrol sydd ar ddod yn Futures.

Ymhlieth rhai o'r cipolygon allweddol y dysgais i o'r Ysgol Haf yw bod y rheiny y bydd ar eu colled mewn dyfodol gwahanol yn aml yn cael llai o afael ar ysgogiadau newid, a bod diwylliant poblogaidd yn cael dylanwad sylweddol ar sut rydyn ni'n dychmygu'r dyfodol.



“ Fe wnes i fwynhau'r cyfle i fod yn ddysgwr yn hytrach nag yn athro am wythnos! ”



Darganfyddwch fwy am Symudedd Staff a sut y gallwch gymryd rhan.